

Wales Street Primary School

Programme of Inquiry V14

Who is teaching what when?

Foundation

Term 1									Term 2											Term 3										Term 4										
1	2	3	4	5	6	7	8	9	1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10	11
Who We Are									How We Organise Ourselves											Where We Are in Place and Time										Sharing the Planet										
How We Express Ourselves											How the World Works																													

Grade 1

	Term 1									Term 2											Term 3										Term 4										
	1	2	3	4	5	6	7	8	9	1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10	11
1	Who We Are				How The World Works					Where We are in Place & T							How We Express Ourselves						Sharing the Planet					How We Organise Ourselves													

Grade 2

	Term 1									Term 2											Term 3										Term 4										
	1	2	3	4	5	6	7	8	9	1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10	
2	Who We Are				How We Express Ourselves					How We Organise Ourselves							How The World Works						Where We are in Place & T					Sharing the planet													

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Grade 3

	Term 1									Term 2											Term 3										Term 4										
	1	2	3	4	5	6	7	8	9	1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10	11
3	Who We Are						How We Express Ourselves						How the World Works					How We Organise Ourselves					Where We Are in Place and Time						Sharing the Planet												

Grade 4

	Term 1									Term 2											Term 3										Term 4										
	1	2	3	4	5	6	7	8	9	1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10	11
4	Who We Are						How We Organise Ourselves						How the World Works					Where We Are in Place and Time					Sharing the Planet						How We Express Ourselves												

Grade 5

	Term 1									Term 2											Term 3										Term 4										
	1	2	3	4	5	6	7	8	9	1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10	11
5	How We Express Ourselves						Sharing the Planet						Where we Are in P&T					How The World Works					How We Organise Ourselves						Who We Are												

Grade 6

	Term 1									Term 2											Term 3										Term 4										
	1	2	3	4	5	6	7	8	9	1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10	11
6	Who We Are						Where we Are in P&T						Sharing the Planet					How We Express Ourselves					Exhibition: How the World Works						How We Organise Ourselves												

<p>Who we are</p> <p>An inquiry into the nature of the self; beliefs and values; personal, physical. Mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human</p>	<p>Where we are in Place and Time</p> <p>An inquiry into orientation in place and time; personal histories, homes and journeys; the discoveries, explorations, and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations; from local and global perspectives</p>	<p>How we express ourselves</p> <p>An inquiry into the ways in which we discover and express ideas, feelings, nature, cultures, belief and values, the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic</p>	<p>How the world works</p> <p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p>How we organise ourselves</p> <p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organisations; societal decision-making, economic activities and their impact on humankind and the environment</p>	<p>Sharing the Planet</p> <p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities; and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>
<p>Central Idea: Family relationships contribute to shaping our identity.</p> <p>Key Concepts: Form, Connection</p> <p>Related Concepts Family, identity</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • The people in our families (Form) • Different families structures (Connection) • The role of family groups today 	<p>Central Idea: Sharing memories helps us learn about the past and each other</p> <p>Key Concepts: Causation, Reflection</p> <p>Related Concepts Memory, Self, History</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Our personal histories (Form) • Stories people tell about the past • Significant places in our lives (Reflection) 	<p>Central Idea: Understanding feelings helps us express ourselves and understand others</p> <p>Key Concepts: Reflection, Perspective</p> <p>Related Concepts Emotions, Communication</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Feelings • Ways we can communicate our feelings (Form) • Understanding other people's feelings (Perspective) 	<p>Central Idea: We learn about the world by observing and investigating.</p> <p>Key Concepts: Function, Change</p> <p>Related Concepts Seasons, Observation, Light</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Using our senses to observe • Different scientific skills we can use for investigating • Changes in our environment (Change, Seasons)) 	<p>Central Idea: Communities are made up of different places and people.</p> <p>Key Concepts: Causation, Function , Responsibility</p> <p>Related Concepts Community, location</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Different places in our community • Why people visit places (Causation) • How people and places meet the needs of our community (Function/Responsibility) 	<p>Central Idea: The world is made up of things that are living and non-living.</p> <p>Key Concepts: Form, Reflection</p> <p>Related Concepts Life, Death, Growth</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> - What living things are - What living things need - The difference between living and non-living things

<p>Who we are</p> <p>An inquiry into the nature of the self; beliefs and values; personal, physical, Mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human</p>	<p>Where we are in Place and Time</p> <p>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations, and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations; from local and global perspectives</p>	<p>How we express ourselves</p> <p>An inquiry into the ways in which we discover and express ideas, feelings, nature, cultures, belief and values, the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic</p>	<p>How the world works</p> <p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p>How we organise ourselves</p> <p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organisations; societal decision-making, economic activities and their impact on humankind and the environment</p>	<p>Sharing the planet</p> <p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things, communities; and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>
<p>Central Idea Friendships enrich our lives and rely on respect, cooperation and empathy</p> <p>CONCEPTS: Responsibility Reflection</p> <p>Related Concepts Relationships, Friendship</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> The importance of friendship (Reflection) Responsibilities in friendships. (Responsibility) Strategies for solving conflicts 	<p>Central Idea Changes occur over time that affect our daily lives</p> <p>CONCEPTS: Change Connection</p> <p>Related Concepts Family, History</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> How family life has changed over time (Change) Differences between the past and the present Ways of describing the sequence of time (Function) 	<p>Central Idea Stories engage an audience and communicate.</p> <p>CONCEPTS: Form 1 Perspective 1</p> <p>Related Concepts Communication, Feelings</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Different types of storytelling (Form) How stories are created (Form) Our responses to stories (Perspective) 	<p>Central Idea The way objects move depends on a variety of factors</p> <p>CONCEPTS: Causation 1 Function 2</p> <p>Related Concepts Forces, Movement</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Different forms forces can take (Form) How forces cause movement (Causation) How people use their understanding of forces in their daily lives (Function) 	<p>Central Idea The journey of food involves many processes and people.</p> <p>CONCEPTS: Function Responsibility</p> <p>Related Concepts Systems</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> The journey and process of food from farm to store The roles people play in the journey of food The responsibilities of the consumer 	<p>Central Idea Effective use of resources can help us care for our planet</p> <p>CONCEPTS: Responsibility 2 Causation 2</p> <p>Related Concepts Sustainability, Resources</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Earth's resources How and why we use resources (Causation) How we can reuse, reduce and recycle to care for our planet (Responsibility)

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<p>Central Idea Friendships enrich our lives and rely on respect, cooperation and empathy</p> <p>CONCEPTS: Responsibility Reflection</p> <p>Related Concepts Relationships, Friendship</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> The importance of friendship (Reflection) Responsibilities in friendships. (Responsibility) Strategies for solving conflicts 	<p>Central Idea Changes occur over time that affect our daily lives</p> <p>CONCEPTS: Change Connection</p> <p>Related Concepts Family, History</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> How family life has changed over time (Change) Differences between the past and the present Ways of describing the sequence of time (Function) 	<p>Central Idea People express their creativity in different forms</p> <p>CONCEPTS: Form Reflection</p> <p>Related Concepts Expression, Interpretation</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> What creativity is (Form) The different ways people express themselves (Form) How we can express our uniqueness and creativity (Reflection) 	<p>Central Idea Properties of materials affect the way they can be used</p> <p>CONCEPTS: Form Function</p> <p>Related Concepts Properties</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> The properties of materials. (Form) Ways of examining materials How different materials can be used for different purposes (Function) 	<p>Central Idea The journey of food involves many processes and people.</p> <p>CONCEPTS: Function Responsibility</p> <p>Related Concepts Systems</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> The journey and process of food from farm to store The roles people play in the journey of food The responsibilities of the consumer 	<p>Central Idea Living things depend on a habitat to meet their needs</p> <p>CONCEPTS: Causation Connection</p> <p>Related Concepts Interdependence, needs</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> The needs of living things Habitats How habitats meet the needs of living things.

Who we are	Where we are in Place and Time	How we express ourselves	How the world works	How we organise ourselves	Sharing the planet
<p>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities; and cultures; rights and responsibilities; what it means to be human</p> <p>Central Idea: Awareness of our characteristics, abilities and interests informs our learning and development</p> <p>CONCEPTS: Function Responsibility</p> <p>Related Concepts Initiative, Behaviour</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Learning styles and preferences Classroom communities in our school Rights and Responsibilities in our learning communities (Responsibility) 	<p>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations, and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations; from local and global perspectives</p> <p>Central Idea: Exploration leads to discoveries.</p> <p>CONCEPTS: Reflection Causation</p> <p>Related Concepts Impact, Navigation</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Reasons for exploration Explorations that have taken place over time The impact of exploration 	<p>An inquiry into the ways in which we discover and express ideas, feelings, nature, cultures, belief and values, the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic</p> <p>Central Idea: Imagination is a powerful tool for extending our ability to think, create and express ourselves.</p> <p>CONCEPTS: Perspective 2 Reflection 1</p> <p>Related Concepts Imagination, Innovation</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> How we demonstrate and enjoy our imagination How our imagination helps us to consider other perspectives How imagination helps us to solve problems 	<p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p> <p>Central Idea: Humans use their understanding of scientific principles in everyday life.</p> <p>CONCEPTS: Form 2 Reflection 2</p> <p>Related Concepts Properties, Invention</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Forces and simple machines Scientific processes and skills How humans use their scientific understandings and skills to invent (Reflection) 	<p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organisations; societal decision-making, economic activities and their impact on humankind and the environment</p> <p>Central Idea: The global community is connected by celebrations and commemorations.</p> <p>CONCEPTS: Connection Function</p> <p>Related Concepts Communication, traditions</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Celebrations and commemorations around the world (Connection) Reasons people celebrate The role of celebrations in our community (Function) 	<p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities; and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p> <p>Central Idea: Living things depend on each other and the environment</p> <p>CONCEPTS: Connection 3 Change 1 Causation 2</p> <p>Related Concepts: Interdependence, classification, life cycles</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Observable features and the classification of living things Different life cycles of living things The interdependence of living things and the environment

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Grade 5 Yearly Curriculum Overview - 2018

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<p>Central Idea Leadership impacts a community and how it works</p> <p>CONCEPTS: Responsibility Function</p> <p>Related Concepts Leadership, Community</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Characteristics of a leader Contributions of individuals who affect our world Effects of positive and negative leadership 	<p>Central Idea Communities are formed and impacted by colonisation</p> <p>CONCEPTS: Causation Change</p> <p>Related Concepts Adaption, Cycles</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> The reasons for establishment of colonies Roles within a colony The impact of colonies on indigenous peoples 	<p>Central Idea Creating and responding to art develops understanding of ourselves and the world around us</p> <p>CONCEPTS: Perspective Reflection</p> <p>Related Concepts Roles, Interpretation, Similarities</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> The creation of art The reflection of feelings and values through art Individual responses to art 	<p>Central Idea: Sudden changes occur that affect the Earth's surface</p> <p>CONCEPTS: Causation Function Change</p> <p>Related Concepts Impact, Systems</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Geological changes and extreme weather conditions The impact of change Community response to change 	<p>Central Idea Economic activity relies on systems of production, distribution and consumption of goods and services</p> <p>CONCEPTS: Connection Responsibility</p> <p>Related Concepts Interdependence, Fair trade</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> The role of supply and demand The distribution of goods and services Our responsibility as consumers 	<p>Central Idea: Relationships exist between living things that affect their survival</p> <p>CONCEPTS: Change Form Connection</p> <p>Related Concepts Cycle, Differences</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Survival of species interdependent Human responsibility in protecting and sustaining ecosystems Sustainability of

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