### Central Idea:
Family relationships contribute to shaping our identity.

**CONCEPTS:**
- Form, Responsibility
- Similarities and Differences, Belonging

**Related Concepts**
- Diversity of families (Form)
- Responsibilities within the family (Responsibility)
- How families influence who we become (Reflection)

**Lines of Inquiry:**
- Our personal histories (Form)
- Stories people tell about the past
- How stories about the past can be told and shared

---

### Central Idea:
Understanding feelings helps us express ourselves and understand others.

**CONCEPTS:**
- Function, Reflection
- Emotions, Communication

**Related Concepts**
- Family, History
- Seasons, Observation

**Lines of Inquiry:**
- Feelings
- Ways we can communicate our feelings (Form)
- Understanding other people’s feelings (Perspective)

---

### Central Idea:
We learn about the world by observing and investigating.

**CONCEPTS:**
- Function, Change

**Related Concepts**
- Roles of people in our local community (Function)
- Roles of people in our school community (Function)
- Responsibilities in our community (Responsibility)

**Lines of Inquiry:**
- Using our senses to observe
- Different scientific skills we can use for investigating
- Changes in our environment (Change)

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### Related Concepts
- Plants, Growth

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### Central Idea:
Communities depend on people playing different roles.

**CONCEPTS:**
- Connection, Responsibility

**Related Concepts**
- Roles, Community

**Lines of Inquiry:**
- What living things are
- What living things need
- How the seasons affect living things

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**Program of Inquiry 2016 - Even Year**
Central Idea: Successful relationships rely on respect, cooperation and empathy

CONCEPTS:
- Change
- Connection

Related Concepts
- Family, History

Lines of Inquiry:
- The importance of friendship (Reflection)
- Responsibilities in friendships (Responsibility)
- Strategies for solving conflicts

---

Central Idea: People express their creativity in different forms

CONCEPTS:
- Form
- Reflection

Related Concepts
- Expression, Interpretation

Lines of Inquiry:
- What creativity is (Form)
- The different ways people express themselves (Form)
- How we can express our uniqueness and creativity (Reflection)

---

Central Idea: Properties of materials affect the way they can be used

CONCEPTS:
- Form
- Function

Related Concepts
- Properties

Lines of Inquiry:
- The properties of materials (Form)
- Ways of examining materials
- How different materials can be used for different purposes (Function)

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Central Idea: Technology can be used to create, communicate and connect with people around the world

CONCEPTS:
- Causation
- Change

Related Concepts
- Responsibility
- Connection

Lines of Inquiry:
- Different types of technology
- How we can use technology to communicate (Connection)
- Using technology responsibly (Responsibility)

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Central Idea: All living things go through a process of change

CONCEPTS:
- Growth patterns (Change)
- The needs of living things (Causation)
- The relationships between living things

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Grade 1/2 Even Year – 2016

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### Central Idea:
- Awareness of our characteristics, abilities and interests informs our learning and development.

**CONCEPTS:**
- Function
- Responsibility

**Related Concepts**
- Initiative, Behaviour

**Lines of Inquiry:**
- Learning styles and preferences
- Classroom communities in our school
- Rights and Responsibilities in our learning communities (Responsibility)

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Central Idea: Leadership impacts a community and how it works

CONCEPTS: Responsibility, Function

Related Concepts: Leadership, Community

Lines of Inquiry:
- Characteristics of a leader
- Contributions of individuals who affect our world
- Effects of positive and negative leadership

Central Idea: Communities are formed and impacted by colonisation

CONCEPTS: Causation, Change

Related Concepts: Adaptation, Cycles

Lines of Inquiry:
- The reasons for establishment of colonies
- Roles within a colony
- The impact of colonies on indigenous peoples

Central Idea: Creating and responding to art develops understanding of ourselves and the world around us

CONCEPTS: Perspective, Reflection

Related Concepts: Roles, Interpretation, Similarities

Lines of Inquiry:
- The creation of art
- The reflection of feelings and values through art
- Individual responses to art

Central Idea: The universe and our understanding of it is ever changing

CONCEPTS: Form, Causation, Reflection

Related Concepts: Properties, Scale

Lines of Inquiry:
- Connections between Earth, the solar system our galaxy and the universe
- Human exploration of space
- The scale of the universe

Central Idea: Economic activity relies on systems of production, distribution and consumption of goods and services.

CONCEPTS: Form, Causation

Related Concepts: Interdependence, Fair trade

Lines of Inquiry:
- The role of supply and demand
- The distribution of goods and services
- Our responsibility as consumers

Central Idea: Energy use impacts society and the environment

CONCEPTS: Form, Causation

Related Concepts: Consumption, Sustainability

Lines of Inquiry:
- Sources of energy
- Electricity generation and consumption
- The impact of our choices

Grade 5/6 Even Year - 2016

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