

Welcome!

Grade 3-4 Parent Information Session 2017



The 3/4 Team

3/4A – Ben Jones

3/4B – Lisa Teasdale

3/4C – Shannon Hayes and David Altis

3/4D – Sue Losada

3/4E – Renee Patkas

3/4F – Kim Chau and Rebekah Husk

3/4G – Noel Carter and David Altis

Our Units of Inquiry



Semester 1

Who We Are - Cultural background has an impact on beliefs, values and actions.

How We Express Ourselves - Imagination is a powerful tool for extending our ability to think, create and express ourselves.

How the World Works- Humans use their understanding of scientific principles in everyday life.

Semester 2

Where we are in Place and Time - Indigenous peoples have a special relationship with the land they inhabit.

How We Organise Ourselves - The inhabitants of a city rely on its systems and services.

Sharing the Planet - Living things depend on each other and the environment.

Literacy Teaching



What does it look like in the 3/4 Area?

Students participate in literacy focus sessions on a daily basis that develop their skills in the areas of spelling and dictation, reading, writing, speaking and listening. A range of texts are used for instruction (fiction/non-fiction, magazines, online texts, novels). Where possible, mathematics content will be grounded in the Programme of Inquiry and real life contexts, with authentic connections being made.

What assessment is conducted?

Writing tasks, running records, 'Torch' tests, PAT comprehension, On Demand, PLD Spelling tests (focus on developing phonics knowledge)

How do we ensure that all student's learning needs are met?

Teachers adapt their literacy program to use structures that best meet the needs of their students. Explicit teaching focuses are based on student learning needs

https://www.youtube.com/watch?v=7-E0Kc_EW3w PLD Overview

<https://www.youtube.com/watch?v=Zi8cpYKPKrY> LCSWC Strategy

Numeracy Teaching



Mathematics focus sessions will balance the development of skills, knowledge and understanding. Mathematics teaching will be based on best practice, current evidence and research about how students learn. Where possible, mathematics content will be grounded in the Programme of Inquiry and real life contexts, with authentic connections being made.

What does it look like in the 3/4 Area?

Minimum of 6 x 50min Mathematics focus sessions each week. Flexible groupings, whole class activities, skills fluency practice, open ended inquiry, problem solving tasks and development of mathematical vocabulary

What assessment is conducted?

Pre and post tests, Mathletics, On Demand, PAT Maths, Maths Online Assessment

How do we ensure that all student's learning needs are met?

Mathematics teaching will be informed by regular formative assessment and data to ensure that teaching occurs at the point of need, building on prior knowledge and understanding. The Math Champions program is designed to support students in developing efficient mental math skills. Students will be provided with tasks to support and extend their current level of thinking.

Maths Champions

- Designed to develop instant recall of basic number facts and strategies for mental computation.
- Assessment – Students are listen to a series of number facts and record their answers.
- In school we will run sessions to support students in developing their number knowledge and mental strategies.
- How you can help at home – Home Learning Booklet

Level 1

- A) Addition and Subtraction to 5
- B) Grouping with 5
- C) Grouping within 10
- D) Doubles and Halves to 10

Level 2

- A) Teen Numbers
- B) Groupings within 20
- C) Addition and Subtraction to 10
- D) Doubles and Halves to 20
- E) Multiples of 10 to 100

Level 3

- A) Groupings within 100
- B) Addition to 20
- C) Subtraction from 20
- D) Multiplication and Division x2
- E) Multiplication and Division x5
- F) Multiplication and Division x10

Level 4

- A) Multiplication and Division x3
- B) Multiplication and Division x4
- C) Multiplication and Division x6
- D) Multiplication and Division x7
- E) Multiplication and Division x8
- F) Multiplication and Division x9
- G) Square Numbers
- H) Groupings within 1000

Level 5

- A) Revision and practise of previous levels

Level 6

- A) Fractions of Collections
- B&C) Mathematical Knowledge

Behaviour Management



Rights and Responsibilities – Raymond Lewis

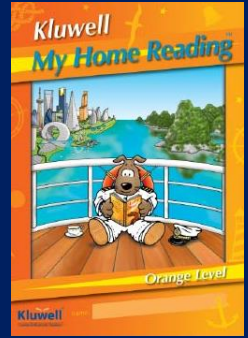
“Students and the teacher have the right to feel comfortable and safe”

“Students and the teacher have the right to do as much work as possible.”

Class Essential Agreements – Students and teachers collaborate to establish a collective understanding of how to maintain a positive learning environment. This agreement is displayed in each classroom and referred to throughout the year.

Consequences and behaviour management strategies– There is a focus on providing positive general and specific hints that focus on the behaviour that needs to be adjusted. Students who consistently display an understanding of the rights and responsibilities and supported in developing communal responsibility skills.

Home Learning



In the 3/4 Area, the home learning expectations are:

- Nightly home reading (recorded in student Reading Record Log)
- Weekly Mathletics tasks (practise of numeracy skills developed in class)
- Maths Champions Practise
- Other relevant tasks linked to the Unit of Inquiry that will be set as required

Excursions and other big events



Cross Country All students participate in School Cross Country trials in Term 2, from this event students are selected to compete in the Zone Cross Country event.

Athletics All students participate in a House Athletics Day in Term 3. From this event students are selected to compete in Zone Athletics.

Camp This years camp will be at Phillip Island Adventure Camp, Wednesday 20th – Friday 22nd September (Term 3).

Swimming A two week intensive program of 8 lessons in Term 4.

Other excursions/incursions will be chosen to support our units of inquiry throughout the year

Communication

- Email via Compass
- Tiqbiz
- Newsletters for each Unit of Inquiry
- Information Night
- Student Led Conference
- Parent/Teacher Meetings



Policies you may find helpful

Student Engagement:

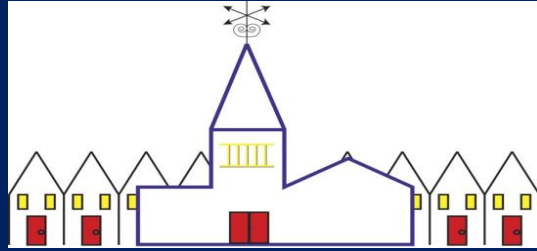
http://www.walesstps.vic.edu.au/uploaded_files/media/wsps_student_engagement_policy_2015.pdf

Healthy Eating:

http://www.walesstps.vic.edu.au/uploaded_files/media/wsps_healthy_eating_policy2015.pdf

Camps and Excursions:

http://www.walesstps.vic.edu.au/uploaded_files/media/wsps_campsexcursionspolicy2015.pdf



A Day in the life of a 3-4 Student



Overview

- Morning Routine – Calendar and Daily Timetable, Tool Kits, Home Folders
- Spelling
- Literacy Rotations: Reading, comprehension, dictation, research
- Numeracy: Maths Rotations, Problem Solving, Math Champions
- Independent Silent Reading: Home Reading, Reading Log
- Resilience Program
- Specialists: ICT, Library, LOTE, P.E., Art, Performing Art

