



Wales Street Primary School Newsletter

Date 30/06/2017

Term 2, Number 6

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The yard is supervised before school from 8.45am and after school until 3.45pm. **Students must not be dropped off and left alone before 8:45am. Any student in the yard unsupervised before 8.45am will need to go to our school aged care program.**

An important reminder that any change of address or contact phone numbers needs to be updated with the office. This includes work numbers and emergency contacts. It is very important that the school is able to contact families in the event of an accident or illness.

Recess: 10.40am–11.10am Lunch eating time: 12.50pm-1.00pm Lunchtime: 1.00pm – 1.50pm School Finish: 3.30pm

Events

Friday June 30

Term 2 Ends at 2.30pm

Wednesday August 23

Curriculum Day

Wednesday August 2

Student Led Conferences



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FROM THE PRINCIPAL

TERM 3 – START DATE

School starts on Monday 17th July. Have a restful break!

STUDENT REPORTS 2017

Dear Parents/Carers

Student reports provide students, teachers and parents with a clear and concise picture of a student's achievement and progress at a point in time. Teachers make informed and consistent decisions about student progress against the achievement standards using a variety of assessments and observations to inform their judgement. They map the student's learning against the achievement standards, and place the student on the learning continuum, that best reflect the student's level of performance and progress.

You may notice some changes to our student reports this semester in line with the implementation of the new Victorian Curriculum in all government and Catholic schools from the beginning of 2017. The Victorian Curriculum replaces the previous AusVELS curriculum.

As a result schools now have the flexibility to design their reports to show each student's learning progress. Our school staff have consulted with School Council to create a student report that best meets the needs of our school community.

The Victorian Curriculum is structured as a single developmental learning continuum and is organised by levels not years of schooling. The curriculum consists of Towards Foundation Levels A to D and Levels Foundation to 10. All curriculum areas have achievement standards, describing what students are able to understand and do.

All students progress along the learning continuum at their own rate and from their own starting point. Students are taught at the level that suits their needs, rather than being taught to the year level and age group they are in. Teachers provide learning opportunities to support the learning for all students, including those students with additional learning needs or a disability.

Please keep in mind that as this is a new curriculum this report is not designed nor should be compared to previous years' reports. We can, however, show your child's progress in English and Mathematics in Semester 1 as these learning areas were introduced and taught in 2016. For all other curriculum areas being introduced with the new curriculum, student progress can only be shown in reports from Semester 2, 2017 onwards.

Contact Us

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OUR REPORT FORMAT

This report will look slightly different to reports from previous years as we migrate to the new curriculum. We have also introduced the Interim reports that were sent out earlier this year. As we are reporting more often, the semester report will be more concise and will contain information about student progress after two terms at school.

The Victorian Curriculum graphic will be included against a five-point achievement level scale but other elements such as specialist sections have been measured against skills taught this semester using a five-point scale. We have included a section that focusses on the PYP Approaches to Learning, linked to our teaching, and learning of the Units of Inquiry.

Class teachers will write a general comment providing feedback about your child's learning and achievements as well as a written section providing suggestions for improvement in 'The next steps are to.

The Ratings scale used for the Victorian Curriculum

Well Above Level: Well above the expected level

Above Level: Above the expected level

At Level: At the expected level

Below Level: Below the expected level

At Risk: Well below the expected level

Scale Definition

The Victorian Curriculum standard 5 point scale:

Ranging from At Risk is two standard points below the age expected level

Well Above Level is two standard points above the age expected level.

Further information about the Victorian Curriculum can be found online at:

victoriancurriculum.vcaa.vic.edu.au/ or by contacting the school at 9484 3949

As part of our strategy to improve communication about student progress, we will be seeking feedback after each stage of the reporting process.

REMINDER – RELEASE OF SEMESTER 1 STUDENT REPORTS 2017

The Semester 1 reports will be issued through the COMPASS system on Friday 19th July Week 1 Term 3. The reports are currently being modified across the school by learning teams to reflect the new Victorian Curriculum. Work is also being done to make the reports more parent friendly with less educational jargon. The aim is to make the report format more concise. We will seek feedback around the new format from families in Term 3.

Please also be aware that the review process for reporting to parents will continue in Semester 2. To this extent we aim to have additional improvements in place for the Semester 2 reports.

CURRICULUM DAY 23 AUGUST

Our final student free curriculum day will be held on Wednesday 23rd August. The purpose of the day will be to look at the Digital Learning Technology curriculum with staff and continue work on the implementation of the whole school Annual Implementation Plan for 2017.

STUDENT LED CONFERENCES 2017 VARIATION OF ATTENDANCE 2ND AUGUST

Student Led Conferences will be held on the afternoon and evening of Wednesday 2nd August. The school will close early at 1pm. Parents and carers are asked to pick their children up or organise after care at Wales Street.

WHAT ARE STUDENT LED CONFERENCES

At Wales Street Primary School we conduct Student led conferences as another way of communicating to parents and families, the learning experiences of our students in a meaningful and purposeful format. The students reflect and articulate their understandings through the sharing of their portfolio. The portfolio includes work samples and evidence of the learning experiences throughout the semester. This process places the student at the centre of the learning and is an important part of the reporting process that is focused on 'what the child can do'. Written reports are sent to parents prior to the SLC to inform them of their child's progress against the standards according to the Victorian Curriculum.

"Student-led conferences involve the student and the parents. The students are responsible for leading the conference, and also take responsibility for their learning by sharing the process with their parents... The conference involves the student discussing and reflecting upon samples of work that they have previously chosen to share with their parents. These samples have been previously selected with guidance and support from the teacher, and could be from the student's portfolio." (Making the PYP happen: A curriculum framework for international primary education, 2009)

THE OBJECTIVE OF OUR SLCS ARE:

1. To offer a more concrete and meaningful dimension to the concept of assessment for learning in which students, and subsequently their parents, would be more focused on the learning process as opposed to a summative assessment grade.
2. To give further meaning and importance to the IB Learner Profile for the students themselves, i.e. that they are involved in reflecting upon themselves as learners.
3. To move the student to the centre of the reporting process as opposed to being a passive bystander. Moreover, to shift the focus of attention away from teaching and more on learning with teachers acting more as facilitators in an extension of the learning process.
4. For students to use and demonstrate the trans disciplinary skills that they are learning in a real and significant context.
5. To more directly involve our subject specialist teachers in the report process and give greater significance and importance to their subject areas by helping parents to understand a little more about the learning that takes place in each of these subject areas.

We hope you enjoy the experience.

TERM 3 – ASSEMBLY ROSTER

WEEK	DATE	CLASSES ATTENDING
1	17 JULY	Prep C & D Grade 1/2 - A,B,C,D Grade 3/4 - A,B,C Grade 5/6 - A,B,C
2	24 JULY	Prep A & B Grade 1/2 - E,F,G,H Grade 3/4 - D,E,F,G Grade 5/6 - D,E,F
3	31 JULY	Prep C & D Grade 1/2 - A,B,C,D Grade 3/4 - A,B,C, Grade 5/6 - A,B,C
4	7 AUGUST	Prep A & B Grade 1/2 - E,F,G,H Grade 3/4 - D,E,F,G Grade 5/6 - D,E,F
5	14 AUGUST	Prep C & D Grade 1/2 - A,B,C,D Grade 3/4 - A,B,C Grade 5/6 - A,B,C
6	21 AUGUST	Prep A & B Grade 1/2 - E,F,G,H Grade 3/4 - D,E,F,G Grade 5/6 - D,E,F
7	28 AUGUST	Prep C & D Grade 1/2 - A,B,C,D Grade 3/4 - A,B,C Grade 5/6 - A,B,C
8	4 SEPTEMBER	Prep C & D Grade 1/2 - A,B,C,D Grade 3/4 - A,B,C Grade 5/6 - A,B,C
9	11 SEPTEMBER	Prep A & B Grade 1/2 - E,F,G,H Grade 3/4 - D,E,F,G Grade 5/6 - D,E,F
10	18 SEPTEMBER	Prep C & D Grade 1/2 - A,B,C,D Grade 3/4 - A,B,C Grade 5/6 - A,B,C

Wales Street Primary School 2017

Art Show



The Art Show is a celebration of our student's artistic journey.

Wednesday 13th September

Art Show Opens at 5.00 pm - 7.00 pm (3/4 Building)

UKULELE CLASSES @Wales Street PS

DID YOU KNOW WALES STREET PS HAS A UKULELE PROGRAM?

Taught by uke4kids, the program uses a **unique framework** to build **resilience**, encourage school **engagement** and develop each child's own **musical expression**.

It is great for **all** year levels, and particularly suited to children from Prep to Grade 3 taught in small group lessons which are a powerhouse of focused **fun, skill development & cooperative learning**

Half hour classes are held on TUESDAYS after school.

To reserve a place for your child, or for further information, call or email our office:

P: 0418 356574 E: info@uke4kids.com View: www.uke4kids.com



LIGHTS....CAMERA....ACTION!!

Meet Alex Miles!

This week the 3/4 students participated in Alex Miles' book launch celebrating her new book, "Halloween Queen starring Olive Black."



Students got to learn about the story writing process from an expert. The process involved brainstorming an idea, creating the setting, characters and problem, as well as writing the first draft, editing (which for "Halloween Queen" included 23 different drafts), illustrating and finally publishing the book.

One of the most interesting takeaways from the book launch, was Alex's honest confession that you don't need to be the best speller or the best reader or have final ideas to write a great book. All you need is imagination, creativity and openness to any idea.

Alex was then greeted by many reporters along the red carpet from various magazine/publishing companies, such as Yah Studios and Curious George McGeorge News Station. They asked her many questions relating to her novels as well as her inspirations and childhood.



Students played the part wearing Halloween costumes and posed for a photo with Alex Miles.

The 3/4s and their teachers would love to thank Alex for coming to WSPS as part of the launch and Martin Hughes for organising this special event.

Happy Holidays and Happy reading!

IN THE 1/2 AREA



The FASE committee, using money raised at the fete,



has bought Lego for all the Grade 1/2 classes. Each class now has their own!



In 1/2B, we have been making our own creations

In 1/2E, we estimated then calculated the number of bricks in the box first.

1 / 2 D mathematicians creating a Math pattern

Calculating and constructing



If you have any Lego at your house, that is not being used, we would appreciate any donations in Grade 1/2 area.