



Wales Street Primary School Newsletter

Date 27/10/2017

Term 4, Number 2

In This Issue

- Class Placements
- School Council News
- Swim Carnival

The yard is supervised before school from 8.45am and after school until 3.45pm. **Students must not be dropped off and left alone before 8:45am. Any student in the yard unsupervised before 8.45am will need to go to our school aged care program.**

An important reminder that any change of address or contact phone numbers needs to be updated with the office. This includes work numbers and emergency contacts. It is very important that the school is able to contact families in the event of an accident or illness.

Recess: 10.40am–11.10am
Lunch eating time: 12.50pm–1.00pm
Lunchtime: 1.00pm – 1.50pm
School Finish: 3.30pm

Events

Wednesday 1st November

Swimming Grades 1 & 2

Wednesday 8th November

Sea Life Excursion Preps

Friday 3rd November

Prep Swimming

Friday 10th November

Prep Swimming

Thursday 2nd November

Art Vo excursion Grade 6

Thursday 16th November

Swim Carnival

From the Principal...

CLASS PLACEMENTS 2018

Parent input regarding specific personal information that may be relevant for student placements are now invited. Specific requests for teachers or friendship groups will not be prioritised ahead of *Priority considerations influencing class structure* listed below. **These are due by Friday 27th October** to indicate information that may be taken into account by staff in forming classes.

Due to time constraints requests made after this date will not be prioritised. Please be aware that a request is not a guarantee.

Please address the email / letter to: Christian Woodcock - Principal

SUBJECT LINE : 2018 Class Placement Request – STUDENT NAME

Emails can be sent to :

wales.street.ps@edumail.vic.gov.au

Below are the guidelines used by staff in forming classes :

Guidelines for Class Placement Process

The school designs its class structure based on the judgement of staff with the aim of creating the best learning environment for each student. Consideration of this process begins in Term 3.

The school uses a commercially developed software program to assist with tracking every student placement during the process.

Priority considerations influencing class structure are:-

- the projected number of students in each year level
- the ratio of girls to boys
- projected enrolments during the year based on past trends
- the number of teachers allocated to the school based on total enrolments at the census in term one.
- the needs of the students and the constraints of resources and facilities.

The Principal, after consultation with staff, is responsible for the final decision on the class structure in the school. The Principal shall have the final decision on the individual placement of students.



Contact Us

Ph: (03) 9484 3949

Fax: (03) 9480 5930

wales.street.ps@edumail.vic.gov.au

www.walesstps.vic.edu.au

Factors that will be considered in the placement of students include:-

- gender
- social network
- work habits e.g. ability to work independently
- academic performance
- social maturity
- behaviour
- previous class placements
- special needs e.g. twins, family situation
- school psychologist recommendation

Parents are consulted on class placement if deemed necessary by the principal or class teachers.

Where possible class lists will be available by the end of Term 4 the previous year with the proviso that they are subject to change should enrolments or other factors change during the summer break or early in Term One.

Please Note :

The school places over 600 students in this process. Efforts are always made to accommodate parental requests; it is however not always possible to meet these requests.

MANDATORY HATS – REMINDER

All students are required to wear hats in the playground during Term 4. Please ensure your child has a wide brimmed hat in the school colours to wear.

CONTACTING SCHOOL COUNCIL

Should any parent wish to contact School Council they can do so by emailing the school on wales.street.ps@edumail.vic.gov.au with the heading 'ATTENTION' - School Council.

These will then be forwarded to the SC President for distribution

SCHOOL COUNCIL NEWS

School Council met this week and considered ways in which we could further our support of Rainbow families and LGBTI students, staff and other community members. School Council decided to fly the rainbow flag alongside the Australian and Aboriginal flags on our forthcoming respectful relationships day and on the 15th November when the results of the postal survey will be announced. In doing so, we are upholding the Department of Education values of 'Human Rights' and 'Respect' whilst acknowledging that this is a difficult time for some members of our diverse community



PMP has started in Foundation this term. Thanks to our wonderful FASE committee, our students are developing essential skills to assist them in their learning

Upcoming sports events, term 4.

SPORTS NEWS

We have two major sporting events this term:

Wales Street PS Swimming Carnival, Thursday 16th November at Northcote outdoor pool, 10am-12.30pm. Students who wish to compete in this event can represent their house teams in up to four events (freestyle, backstroke, breaststroke and butterfly).

Northcote District Triathlon, Wednesday 22nd November at Northcote outdoor pool and surrounding ovals, 10am-1pm. Any student wanting to compete in the Triathlon can enter as part of a team of three (1 swimmer: 50m, 1 runner: 1km, 1 cyclist, with own bike and helmet: 1km).

Both of these events are free of charge, and students will be walked to and from the pool as a group. Any family members wanting to come and support our students during either event are most welcome!

Anna de Vos
PE teacher

Mathematics: Some activities that you can do with your children at home

LENGTH: We often compare objects and distances by length and height. Children can first do this without using units, then using formal units (like paces). Then they learn about metres, centimetres, millimetres and kilometres. Also:

- When you are measuring with sewing or building materials, ask children to estimate where a particular mark would be.
- Put up a height chart for children to mark and record their height at progressive intervals. This will also provide opportunity to learn about language for describing how their height is changing.



Measuring the distance from home to school, whether it be by walking, riding or by car. FitbiResearch and evidence on beginning reading instruction has led to a clearer understanding of the skills that lead to success with reading and writing and how children learn to read. The six key skills identified are phonological awareness, letter-sound knowledge (phonics), fluency, vocabulary, oral language and comprehension.

This term the teachers are focusing on **Oral Language**. Oral Language is the foundation for the development of **Literacy Skills** and is considered to be a strong indicator of later reading, writing and overall academic achievement.

Please read the document '100 ways to nurture your child's communication' to find someone useful ways to model positive ways of talking to assist with your child's oral language development at home.

- ts and apps on smart phones can be used to measure distances

100 WAYS TO NURTURE YOUR CHILD'S COMMUNICATION

1. Tell me about...
2. It sounds like you felt...
(worried, excited).
3. I understand.
4. That sounds...(fun, frightening,
annoying)
5. How did you feel?
6. Sorry to hear that!
7. Who did you play with today?
8. What made you laugh today?
9. What interesting things did you do
today?
10. Let's spend time together doing...
11. I love you!
12. That's an interesting question.
13. What do you think?
14. You are very special to me!
15. WOW, that is amazing!
16. You make me laugh.
17. I like hearing about things you do.
18. How interesting!
19. I'd like to hear more.
20. Really?
21. You go first.
22. That was fun!
23. Hi there!
24. I'd like to play with you again.
25. Let's do that again.
26. Thank you for sharing.
27. What a great friend you are.
28. That was very kind.
29. Thank you for giving me a turn.
30. Would you like to join my game?
31. Can I join in?
32. I enjoy playing...(soccer, chasey,
scrabble) with you.
33. It was nice of you to lend your...
(car, toy).
34. We had fun today!
35. What a great sport!
36. You are playing fairly.
37. Great shot!
38. Great play!
39. Well played!
40. You passed the ball well!
41. I like it when you...
42. Super!
43. Fantastic!
44. What a star!
45. Good thinking.
46. You were great at that!
47. Cool!
48. You did that very well.
49. I like the way you...
50. You tried really hard!
51. That's good.
52. I saw you taking care with that!
53. Awesome!
54. I felt proud of you when...
55. I noticed you...
56. Amazing!
57. Great!
58. Excellent!
59. I like your...(honesty, courtesy,
patience).
60. You took great care of your...
(brother, sister, friend).
61. Let's try that together.
62. You've been working hard on that.
63. I knew you could do it!
65. You've got it sorted now.
66. I saw you...(preserving, persisting,
thinking it out).
67. What a good score.
68. How clever to solve that by
yourself!
69. That's a good plan.
70. What great ideas.
71. I can see you have practised that.
72. Haven't you improved!
73. You did well when that was
difficult.
74. You really stuck at that!
75. It's OK, everyone makes mistakes.
76. You read that really well.
77. You solved those maths problems
quickly.
78. You have great spelling.
79. You followed the instructions well.
80. Great effort!
81. Please.
82. Thank you!
83. May I...
84. That is very kind.
85. Excuse me.
86. After you.
87. Thank you for having me...(to play,
stay).
88. Thank you for coming.
89. You're welcome!
90. Could you please...
91. My pleasure.
92. "John"...(always use the person's
name).
93. "Mr/Mrs"...(use an older person's
title).
94. Pardon?
95. Can I help you?
96. Could you wait a moment please?
97. Sorry!
98. That was my mistake!
99. I'd like your help.
100. I appreciate you doing that!

Adapted from an original concept
produced by The Lady Gowrie Child Centre Inc.



family friends learning praise respect

Model these positive ways of talking to your children and watch them grow. You'll hear them speaking politely and respectfully to others. Take the time to look at them and use a warm and gentle way of speaking to show you are interested.

PARENTING WA LINE - 24/7 support and advice
(08) 6579 1200 or 1300 654 452

