



Wales Street Primary School Newsletter

Date 18/05/2018

Term 2, Number 3

In This Issue

- What is Learner Agency

The yard is supervised before school from 8.45am and after school until 3.45pm. **Students must not be dropped off and left alone before 8:45am. Any student in the yard unsupervised before 8.45am will need to go to our school aged care program.**

Friday 18th May

Book Fair

Monday 21st May

Book Fair

Tuesday 22nd May

District Cross Country

Wednesday 23rd May

Grade 5/6 swimming

Grade 3 Fizzics Incursion

Wednesday 30th May

Grade 5/6 swimming

Thursday 31st May

Grade 6 Ceres Excursion

Wednesday 6th June

Grade 5/6 swimming

Wednesday 13th June

Grade 5/6 swimming

Wednesday 20th June

Grade 5/6 swimming

FROM THE PRINCIPAL

LEARNER AGENCY AT WALES STREET PRIMARY SCHOOL

This year we are beginning work in the area of Learner Agency at Wales Street Primary School.

WHAT IS LEARNER AGENCY ?

In the educational context, agency refers to a respectful and more empowered positioning of students to be active agents in their own learning lives. Student agency encompasses the power of possibility in learning contexts intersecting with the personal desire and will to act.

The strength of will is shaped by and conditional upon students' sense of their own self-efficacy and belief in themselves, their belief about success at school, their sense of belonging in the learning and what they see as the meaning and the purposefulness of their actions.

The strength of an individual's power to act resides both in the individual learner (their personal and social resources in the form of skills and capabilities; knowledge and understandings; dispositions) and the power of possibility in their contexts (particularly the opportunity created by adults and others in their learning environments and the ways their interactions and relationships shape their own sense of possibility).

WHY LEARNER AGENCY AT WALES STREET PS ?

The importance of developing Learner Agency can be highlighted through looking at some of the work done by Professor John Hattie (Melbourne University). Hattie cites the significant impact that 'Students disposition to learn' has and 'Feedback' has on overall student performance in a school environment.

These two factors are encapsulated in the agency concept whereby students develop the skills to reflect and analyse their role in the learning process and are able to work in tandem with the teacher to plan the next steps required as they work through the curriculum. This moves students away from the traditional notions of the learning process being solely teacher driven to one of a partnership with move devolved responsibilities and accountabilities for everyone involved.

Student Agency

Agency is about the power of possibility for students to be active agents in their own learning + their personal desire and **will to act**.
This will be shaped by what students bring to their learning intersecting with what they encounter in their learning contexts



Contact Us

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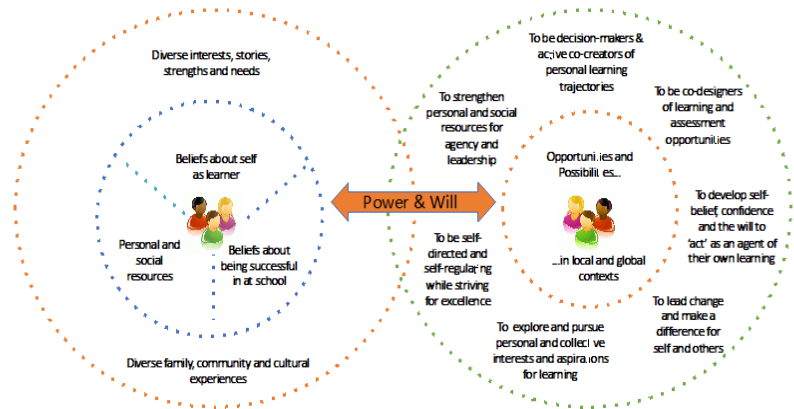
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What students bring & offer...

What teachers offer & students encounter...



Understood as a dynamic ecology where the learner continually shapes and is shaped by all factors

Figure 1: A Conceptual Model to Guide Teachers

NAPLAN (GRADE 3 AND 5)

NAPLAN is finished for 2018. The students and staff have once again worked diligently in preparing for and completing the tests. We are looking forward to positive results again this year !

NOMINATE YOUR SCHOOL CROSSING SUPERSTAR!

Do you love your School Crossing Supervisor? Now is the time to show them. Nominations are open for the 2018 Victorian School Crossing Supervisor of the Year Award. This award is open to all Crossing Supervisors. Please consider not only your permanent supervisor, but the large number of relief staff who are also very dedicated School Crossing Supervisors.

If you know someone who deserves this award, nominate them now!

<https://www.schoolcrossingvictoria.com.au/supervisor-year-awards/>

Nominations close Friday 25 May



WALES STREET PRIMARY SCHOOL
WORLD CUP

World Cup Kick Off

At the time of writing the media are gathering by the oval for the momentous kick off of the Wales Street World Cup. 16 teams representing countries from all over the world make up the starting 16 for round one games. This includes all classes from Grades 3-6, the 'What have we signed up for?' teachers team of Panama and the late addition call up of the Grade 2 All Stars (Croatia). All teams will play one game in 'Round One' to be officiated by 'World Class' referees including Jason Sergi, Anna De Vos and Geoff O'Connor. Will the Grade 6 teams live up to expectations? Will Croatia win the illustrious Wales Street World Cup again? Will students ever stop asked who they are 'versing' and learn this isn't an actual verb? The newsletter will remain the official reporting platform for the event.

Meanwhile the Prep to Grade 2 classes have the whole day penalty shoot out on June 4th. More details will follow.

Alexandra Darlington-Cramond— FIFA
President of Wales Street Primary
School



Nelson Alexander Academic Scholarship for Coburg High School Students

Coburg High School, with the support of Nelson Alexander Coburg, are proud to offer an academic scholarship for an incoming 2019 Year 7 student to fund the purchase of a new MacBook Air computer, valued at \$1500. To apply for this scholarship, students need to submit a response to the following task.

The Task

There are two parts to this task. Part A is compulsory and takes a written form. Part B is optional, but is strongly encouraged, and takes a multi-modal form.

Part A

Students are required to write a response to the following question:

Why is technology a life changing force?

Entrants can choose to explore this idea in any number of ways, including, but not limited to:

- Historic technological achievements, including inventions that changed the world; developments in medicine, engineering, transportation, space exploration and communication technology, including mobile phones, the internet and social media.
- The impact of technology on the environment, both negative and positive.
- The way people's lives have been changed by the communication developments of the internet, social media and global communications.
- Predictions of how the world will change with new technological developments.



Entries must:

- Be no longer than 1000 words (there is no minimum length)
- Written in formal English with a consistent style
- Be presented in black, 12-14 point font, preferably in Times New Roman or similar

