



Wales Street Primary School Newsletter

Date 17/03/2017

Term 1, Number 6

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The yard is supervised before school from 8.45am and after school until 3.45pm. **Students must not be dropped off and left alone before 8:45am. Any student in the yard unsupervised before 8.45am will need to go to our school aged care program.**

An important reminder that any change of address or contact phone numbers needs to be updated with the office. This includes work numbers and emergency contacts. It is very important that the school is able to contact families in the event of an accident or illness.

Recess: 10.40am-11.10am
Lunch eating time: 12.50pm-1.00pm
Lunchtime: 1.00pm - 1.50pm
School Finish: 3.30pm

Events

Sunday March 19
Working Bee
Saturday March 25
School Fete
Friday March 31
Term 1 Ends at 2.30pm



From the Principal...

INTERIM REPORTS AND PARENT/TEACHER INTERVIEWS

As part of the newly adjusted Reporting to Parents process we are trialing this year; Parent/Teacher interviews will be held early in Term 2. Parents will be able to book their interview time using our COMPASS system towards the end of this term. You will be notified when the booking system is open. The interviews will be 15 minutes long. The purpose of the interview is for the parent/carer to have a conversation with the classroom teacher about how their child is performing at Wales Street PS in 2017.

The key areas for discussion will centre around Literacy, Numeracy and their general work habits (Approaches to Learning). At the interview you will be provided with a copy of the Interim Report.

The Interim Report is designed to be a reference point for the conversation with the teacher and provides a visual summary of your child's performance to date. The parent/teacher interview provides an opportunity for the teacher to provide direct feedback to you about your child and allows the parent/carer to ask questions or clarify any points with the teacher.

School After Care will be available for parents during the day should you require it.

FACILITIES

The School is currently in the process of looking for a suitable architectural firm to assist with the development of a new Master Plan for Wales Street Primary School.

The idea will be to engage parents, staff and students in a consultative process whereby a plan is constructed to be developed over a number of years. The plan would have proposed costings attached to it as well and will be a major funding priority for the F.A.S.E. (Fundraising and Special Events Committee) over the next few years. The initial planning phase for the engagement of a company to assist Wales Street with this will be discussed further at School Council next week.

SCHOOL CAPTAINS 2017

Congratulations to our School Captains who have been successfully elected for 2017 !

Jasmine Lever-Anag
Sam Marasco-Liddell

Louella Breach
Dylan Murphy



COMPASS



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JUNIOR SCHOOL COUNCIL – (J.S.C.)

Our JSC members for 2017 have been elected. I would like to extend my congratulations to the following students ! :

5/6 A	Amelie Park	Lenny Reeves
5/6 B	Hester Clarke-Walsh	Sam Mews
5/6 C	Mia McCormack	Eric Goffin
5/6 D	Sofia Athanasiadis	Luke Norquay-Whitford
5/6 E	Ayda Canon	Sam Taliadouros
5/6 F	Thea Niall	Levi Stavros

SCHOOL COUNCIL AGM

Our next School Council meeting is on Tuesday 21st March at 7pm. Parents & carers are most welcome to attend this or any other School Council Meeting in the future.

SCHOOL NURSE – Update

The school is currently engaged in recruiting a new school nurse. In the interim, Wales Street PS has appointed a qualified first aid person to attend to students.

WORKING BEE

Sunday 19th March, 2017 - 10:00am-12:00pm

Please come along and make our school look great for our FETE

Jobs Include:

- ✓ Weeding
- ✓ Pruning
- ✓ General tidy up



Bring along any tools, shovels, secateurs, wheelbarrows etc.

Morning Tea will be provided

PERFORMING ARTS NEWS

During our last Assembly on the 31st of March the grade 3/4 students will be performing some classic Australia songs. Due to the performance, assembly will commence at 2. I hope you can make it!!!

Luisa Kalenjuk
Performing Arts / Italian teacher

56A News

Spring time must seem like an eternity for Amelie Park and Xavier Stella from 5/6A as they count down the weeks and months before both depart on overseas trip of some significance.

In two major achievements, this talented pair, have been selected in their chosen fields at the elite level.

Amelie made it through a rigorous selection process to be selected for the prestigious Australian Girls' Choir to tour America. Xavier equally survived a series of tough selection trials in Queensland, for one of the biggest soccer clubs in the world, West Ham United, who play in the EPL. Xavier is now off to the West Ham Academy in London for further trials.

To Amelie and Xavier well done and good luck for what could be life changing experiences.

Also, good luck to Sadie Sparks-Brown and Holly Chapman who are taking all before them at elite level in representative basketball for Collingwood.

SAC NEWS

All children attending SAC from Term 2 2017 must be registered through "My Family Lounge"
Only new families need to register. Existing families are already registered and only need to sign in. See instructions below.

NEW FAMILIES

Go to the **'My Family Lounge'** parent portal of the page and click on **'Register'**

Enter your name and email address and click on **'Register'**.

You will be sent a verification email

Choose a password, tick the 'Terms and Conditions' box and click on **'Complete Registration'**. You are now ready to **sign in** and enter your details.

EXISTING FAMILIES

1. log onto Wales Street Primary Website www.walesstps.vic.edu.au

Enter your email address and password

Press **Sign In** - (if you have forgotten password simply click **"forgotten password"**)

EXISTING FAMILIES - Prior to using the app you will need to complete the **'Sign in Registration'**

A screenshot of the 'my FAMILY Lounge' Parent Sign-In form. The form is enclosed in a red border. At the top left is the logo 'my FAMILY Lounge' with a green splat. Below the logo is the text 'Parent Sign-In'. There are two input fields: 'Email' and 'Password'. At the bottom are two buttons: 'Sign-In' and 'Register'.

EXISTING FAMILIES PLEASE DO NOT REGISTER & CREATE A NEW ACCOUNT

You already have an account

Do not **REGISTER** and create a new account as multiple accounts may affect your account balance and interfere with your existing childcare benefits and childcare rebates.

CHILD SAFE CODE OF CONDUCT POLICY

(Child Safe Standard 3)

Rationale

Wales Street Primary School is committed to the safety and wellbeing of children and young people. Our school community recognises the importance of, and a responsibility for, ensuring our school is a safe, supportive and enriching environment which respects and fosters the dignity and self-esteem of children and young people, and enables them to thrive in their learning and development.

Aims

This Code of Conduct aims to protect children and reduce any opportunities for child abuse or harm to occur. It also assists in understanding how to avoid or better manage risky behaviours and situations. It is intended to complement child protection legislation, Department policy, school policies and procedures and professional standards, codes or ethics as these apply to staff and other personnel.

Guidelines for Implementation:

The Principal and school leaders of Wales Street Primary School will support implementation and monitoring of the Code of Conduct, and will plan, implement and monitor arrangements to provide inclusive, safe and orderly schools and other learning environments. The Principal and school leaders of Wales Street Primary School will also provide information and support to enable the Code of Conduct to operate effectively.

All staff, contractors, volunteers and any other member of the school community involved in child-related work are required to comply with the Code of Conduct by observing expectations for appropriate behaviour below. The Code of Conduct applies in all school situations, including school camps and in the use of digital technology and social media.

Acceptable behaviours

As staff, volunteers, contractors, and any other member of the school community involved in child-related work individually, we are responsible for supporting and promoting the safety, participation, wellbeing and empowerment of children by:

upholding the school's statement of commitment to child safety at all times

- treating students and families in the school community with respect both within the school environment and outside the school environment as part of normal social and community activities
- listening and responding to the views and concerns of students, particularly if they are telling you that they or another child has been abused or that they are worried about their safety/the safety of another child
- promoting the cultural safety, participation and empowerment of Aboriginal and Torres Strait Islander students (for example, by never questioning a child's self-identification)
- promoting the cultural safety, participation and empowerment of students with culturally and/or linguistically diverse backgrounds
- promoting the safety, participation and empowerment of students with a disability
- reporting any allegations of child abuse or other child safety concerns to the school's leadership and the Welfare Officer, understanding and complying with all reporting or disclosure obligations (including mandatory reporting) as they relate to protecting children from harm or abuse
- if child abuse is suspected, ensuring as quickly as possible that the student(s) are safe and protected from harm
- Encouraging children to 'have a say' and participate in all relevant organisational activities where possible, especially on issues that are important to them
- Ensuring as far as practicable that adults are not left alone with a child

Unacceptable behaviours

As staff, volunteers, contractors, and any other member of the school community involved in child-related work we must not:

- ignore or disregard any concerns, suspicions or disclosures of child abuse
- develop a relationship with any student that could be seen as favouritism or amount to 'grooming' behaviour (for example, offering gifts)
- exhibit behaviours or engage in activities with students which may be interpreted as abusive and not justified by the educational, therapeutic, or service delivery context
- ignore behaviours by other adults towards students when they appear to be overly familiar or inappropriate
- discuss content of an intimate nature or use sexual innuendo with students, except where it occurs relevantly in the context of parental guidance, delivering the education curriculum or a therapeutic setting
- treat a child unfavourably because of their disability, age, gender, race, culture, vulnerability, sexuality or ethnicity
- communicate directly with a student through personal or private contact channels (including by social media, email, instant messaging, texting etc.) except where that communication is reasonable in all the circumstances, related to school work or extra-curricular activities or where there is a safety concern or other urgent matter
- put children at risk of abuse (for example, by locking doors)
- use inappropriate language in the presence of children
- photograph or video a child in a school environment except in accordance with school policy or where required for duty of care purposes¹
- in the school environment or at other school events where students are present, consume alcohol contrary to school policy² or take illicit drugs under any circumstances.
- Ignore or disregard any suspected or disclosed child abuse

- **Resources:**

- **PROTECT portal: Department of Education and Training**
- **<http://www.vrqa.vic.gov.au/childsafepages/default.html>**

¹ SPAG: <http://www.education.vic.gov.au/school/principals/spag/safety/pages/photoandfilm.aspx> . The policy says the school should get consent before taking and publishing photos of a student. This applies every time a photo is taken. The same policy applies for excursions and school activities.

² SPAG: <http://www.education.vic.gov.au/school/principals/spag/safety/pages/alcohol.aspx>. The policy says the school must obtain school council approval before alcohol can be consumed on school grounds or at a school activity. The policy says staff members should not consume alcohol during camps and excursions.

ON-SITE SUPERVISION OF STUDENTS POLICY

POLICY STATEMENT:

Adequate supervision of students in the school yard is a requirement of the school's duty of care. This policy is to be read alongside the school's *'Duty of Care'* Policy. The school will normally satisfy the duty of care for the on-site management of students outside normal timetabled class time by allocating responsibilities for supervision to different staff. The principal is responsible for making and administering such arrangements for supervision as are necessary according to the circumstances in the school, and teachers are responsible for carrying out their assigned supervisory duties in such a way that students are, as far as can be reasonably expected, protected from injury.

GUIDELINES:

As part of its duty of care the school is required to adequately supervise students for a defined period before school; at recess time and lunch time; and after school. This on-site supervision requires not only protection from known hazards, but also protection from those that could arise (that is, those the teacher should reasonably have foreseen) and against which preventive measures could be taken.

It is essential parents/carers are kept informed as to when supervision of students is available before and after school, and that outside these times supervision and/or the collection of students is the responsibility of parents/carers. This information should be clearly provided to parents/guardians on a regular basis.

The school has a process to authorize these requests and accurate student records are maintained.

PROGRAM:

A roster system will be used to timetable staff members for yard supervision.

Yard supervision will include before school, recess and lunch breaks, and after school.

In determining whether supervision of students entering or exiting the school is adequate, the principal or their nominee will consider a number of factors including:

- Which entry/exit points should be or are used by students
- Whether any entry or exit points should be locked, designated as out of bounds, or supervised
- Road traffic conditions
- Designated pick up and drop off areas

The supervision of the arrival and departure of any school contract buses is a matter for the discretion of the principal who will consider the following:

- The number of students alighting from and boarding the bus at the school
- The age of students alighting from or boarding the bus
- The times of the arrival and departure of the bus(es)
- The location of the pick-up and drop-off points in relation to the other areas of the school
- Whether supervision is required to protect students on the bus, or from unruly student behaviour when boarding or alighting from the bus