### Prep Program of Inquiry 2015

#### Central Idea:

**Who We Are**

We can all take responsibility for our learning

**CONCEPTS:**
- Responsibility
- Reflection

**Related Concepts**
- Diversity
- Identity

**Lines of Inquiry:**
- An inquiry into who we are (Reflection)
- Being at school
- Working together (Responsibility)

**Central Idea:**

An inquiry into the nature of the self, beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human

**CONCEPTS:**
- Function
- Reflection

**Related Concepts**
- Connection
- Family, History

**Lines of Inquiry:**
- Why stories are told (Function)
- Different types of storytelling (Form)
- How stories connect us (Connection/Reflection)

#### Central Idea:

**How We Express Ourselves**

An inquiry into the ways in which we discover and express ideas, feelings, nature, cultures, belief and values, the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic

**CONCEPTS:**
- Connection
- Perspective

**Related Concepts**
- Imagination
- Creativity
- Communication

**Lines of Inquiry:**
- Ways we can communicate our feelings (Form)
- Understanding other people’s feelings (Perspective)
- How communication creates connections (Connection)

#### Central Idea:

**How the World Works**

An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment

**CONCEPTS:**
- Function
- Form

**Related Concepts**
- Properties
- Energy

**Lines of Inquiry:**
- Using our senses as a tool for observation
- Different scientific skills we can use for investigating
- Changes in our environment

#### Central Idea:

**Sharing the Planet**

An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things, communities; and the relationships within and between them; access to equal opportunities; peace and conflict resolution

**CONCEPTS:**
- Causation
- Responsibility

**Related Concepts**
- Plants
- Growth

**Lines of Inquiry:**
- What living things are
- What living things need
- Our responsibility to living things

#### Central Idea:

**How We Organise Ourselves**

An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organisations; societal decision-making, economic activities and their impact on humankind and the environment

**CONCEPTS:**
- Function
- Causation

**Related Concepts**
- Rules
- Interaction
- Community

**Lines of Inquiry:**
- Types of communities we belong to.
- Roles of people in our community.
- How communities are organised

#### Central Idea:

**Where We Are in Place and Time**

An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations, and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations; from local and global perspectives

**CONCEPTS:**
- Connection
- History

**Related Concepts**
- Function
- Form

**Lines of Inquiry:**
- Why stories are told (Function)
- Different types of storytelling (Form)
- How stories connect us (Connection/Reflection)

### Planned Timeline

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### Grade 1/2 Program of Inquiry 2015

#### Central Idea:
Lifestyle choices affect our health and well-being.

**CONCEPTS:** Reflection, Change

**Related Concepts**
Growth, awareness, choices

**Lines of Inquiry:**
- Features of a healthy body and mind. (Reflection)
- Safety
- The impact of our daily habits and routines. (Causation)
- The positive changes we can make for our well-being. (Change)

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#### Central Idea:
Artefacts help us to understand our community history

**CONCEPTS:** Connection, Function

**Related Concepts**
Pattern, Properties, lines of inquiry

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#### Central Idea:
Stories engage an audience and communicate

**CONCEPTS:** Form, Perspective

**Related Concepts**
Behaviour, Properties, Symbolism

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#### Central Idea:
Understanding forces helps us to invent

**CONCEPTS:** Causation, Function

**Related Concepts**
Sequences, Pattern

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#### Central Idea:
The success of a community depends on cooperation and shared responsibility

**CONCEPTS:** Perspective, Responsibility

**Related Concepts**
Relationships

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#### Central Idea:
Effective use of resources can help us care for our planet

**CONCEPTS:** Responsibility, Causation

**Related Concepts**
Values, Initiative

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**Lines of Inquiry:**
- Earth’s resources
- How and why we use resources (Causation)
- How we can reuse, reduce and recycle to care for our planet (Responsibility)

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### Planned Timeline

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**Related Concepts**
Growth, awareness, choices

**Lines of Inquiry:**
- Features of a healthy body and mind. (Reflection)
- Safety
- The impact of our daily habits and routines. (Causation)
- The positive changes we can make for our well-being. (Change)
## Central Idea: Cultural background has an impact on beliefs, values and actions.

**CONCEPTS:**
- Form
- Connection

**Related Concepts**
- Diversity, Identity, Perception

**Lines of Inquiry:**
- What constitutes culture (Form)
- Similarities and differences between belief systems. (Connection)
- How beliefs and values explain the world around us and what it means to be human

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## Central Idea: Indigenous peoples have a special relationship with the land they inhabit.

**CONCEPTS:**
- Change
- Perspective

**Related Concepts**
- Impact, Sequences

**Lines of Inquiry:**
- The history of Indigenous people in Australia (Change)
- Connections to country and place
- The role that Aboriginal people have played in the development of local communities.

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## Central Idea: People express their creativity in different forms

**CONCEPTS:**
- Perspective
- Reflection

**Related Concepts**
- Communication, Opinion, Interpretation

**Lines of Inquiry:**
- The diverse ways in which people express themselves
- How everyone can express uniqueness through the arts (Perspective)
- The importance of the arts in culture and society (Reflection)

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## Central Idea: Humans use their understanding of scientific principles in everyday life

**CONCEPTS:**
- Form
- Reflection

**Related Concepts**
- Light, Heat

**Lines of Inquiry:**
- Economic activities
- Factors that affect economic activity
- The effect of economic activity on our community

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## Central Idea: Communities are affected by economic activity

**CONCEPTS:**
- Connection
- Causation

**Related Concepts**
- Interdependence,
- Systems, Rights

**Lines of Inquiry:**
- Economic activities
- What happens to water after we use it
- Our responsibilities regarding water

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## Central Idea: Water is essential to life and is a limited resource for many people

**CONCEPTS:**
- Function
- Responsibility

**Related Concepts**
- Sources of water
- How water is used

**Lines of Inquiry:**
- Economic activities
- What happens to water after we use it

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## Grade 3/4 Program of Inquiry 2015

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Central Idea:
People experience changes at different stages their lives that affect their sense of self.

CONCEPTS:
- Perspective
- Change

Related Concepts
Community

Lines of Inquiry:
- The physical, social and emotional changes that occur throughout life
- Factors that contribute to self-image
- How we can be supported through change

Central Idea:
Migration is a response to challenges risks and opportunities

CONCEPTS:
- Causation
- Change

Related Concepts
Consequences, Transformation

Lines of Inquiry:
- The reasons people migrate
- Migrations throughout history
- The effects of migration on communities, cultures and individuals

Central Idea:
Our appreciation of things depends on their form and function

CONCEPTS:
- Form
- Function
- Perspective

Related Concepts
Perception, Appreciation & Pleasure

Lines of Inquiry:
- Our appreciation of aesthetics
- The design process
- The balance between designing for function and/or appearance

Central Idea:
Energy use impacts society and the environment

CONCEPTS:
- Form
- Causation
- Change

Related Concepts
Consumption, Sustainability

Lines of Inquiry:
- Sources of energy
- Electricity generation and consumption
- The impact of our choices

Central Idea:
Societal decision making can affect opportunities and justice

CONCEPTS:
- Responsibility
- Perspective

Related Concepts
Citizenship, Justice, Beliefs

Lines of Inquiry:
Different governance systems
Individual responsibility in Government
How governments respond to the needs of communities

Central Idea:
Relationships exist between living things that affect their survival

CONCEPTS:
- Change
- Form
- Connection

Related Concepts
Cycle, Differences

Lines of Inquiry:
Survival of species interdependent
Human responsibility in protecting and sustaining ecosystems
Sustainability of ecosystems

Grade 5/6 Program of Inquiry 2015

Central Idea:
An inquiry into the nature of the self, beliefs and values, personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities, what it means to be human

Central Idea:
The ways in which we discover and express ideas, feelings, nature, cultures, belief and values, the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic

Central Idea:
The natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment

Central Idea:
The interconnectedness of human-made systems and communities, the structure and function of organisations; societal decision making, economic activities and their impact on humankind and the environment

Central Idea:
An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities; and the responsibilities within and between them; access to equal opportunities; peace and conflict resolution

Grade 5/6 Program of Inquiry 2015

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Planned Timeline

Grade 5/6
- How we Organise Ourselves
- How the World Works
- Who We Are
- Where we are in Place and Time
- Sharing the Planet
- Grade 6 Exhibition
- How We Express Ourselves

Lines of Inquiry:
- Connection
- Cycle, Differences
- Survival of species interdependent
- Human responsibility in protecting and sustaining ecosystems
- Sustainability of ecosystems