



Wales Street Primary School Newsletter

Date 03/03/2017

Term 1, Number 3

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- Class The yard is supervised before school from 8.45am and after school until 3.45pm. Students must not be dropped off and left alone before 8:45am. Any student in the yard unsupervised before 8.45am will need to go to our school aged care program.

An important reminder that any change of address or contact phone numbers needs to be updated with the office. This includes work numbers and emergency contacts. It is very important that the school is able to contact families in the event of an accident or illness.

Recess: 10.40am–
11.10am Lunch eating
time: 12.50pm-1.00pm
Lunchtime: 1.00pm –
1.50pm
School Finish: 3.30pm

PARENT INFORMATION SESSIONS

Last week the Parent Information Sessions for the Grade 1 to 6 students were held. The feedback received from parents and carers indicated that the sessions provided timely and valuable information about how the learning teams are operating this year. Topics covered in the presentations included information about literacy and numeracy, types of programs being used within classrooms and the data collected by teachers to inform the teaching and learning process, the Resilience Project through to camps, swimming lessons and excursions. The Power point presentations will be available on our website.



WORKING BEE

Sunday 19th March, 2017

10:00am-12:00pm

Please come along and make our school look great for our FETE

Jobs Include:

- ✓ Weeding
- ✓ Pruning
- ✓ General tidy up

Bring along any tools, shovels, secateurs, wheelbarrows etc.

Morning Tea will be provided

A TiqBiz reply message will be sent to all parents to gauge attendance numbers.

Events



Contact Us

Ph: (03) 9484 3949

Fax: (03) 9480 5930

wales.street.ps@edumail.vic.gov.au

www.walesstps.vic.edu.au

SCHOOL NURSE

The school is currently engaged in recruiting a new school nurse. The process will be completed in the next couple of weeks.

CURRICULUM DAY – MATHS

Our curriculum day was all about Maths. Michael Ymer, a maths consultant with many years of experience engaged the staff on in their understanding and developing mathematical conceptual understandings, planning, organisation, resources and the maths strand of the Victorian Curriculum. Michael will return in term 2 to work in classrooms and in term 3, July 26th he will be hosting a parent evening in maths and I strongly encourage you to mark the date in your calendar so you keep it free to attend.



Reminder School Fees

School fees due by the 31st March. Payment can be made online using QKR, BPAY or EFTPOS and cash at the office.

2017 Parent Payment charges form is available at the office.

THE VICTORIAN CURRICULUM

This year all Government and Catholic schools in Victoria have moved to the Victorian Curriculum F-10. The Victorian Curriculum incorporates the Australian Curriculum and reflects Victorian standards and priorities. The curriculum is accessed from the Victorian Curriculum Website <http://victoriancurriculum.vcaa.vic.edu.au/>

whilst resources and supporting information is available on the Victorian Curriculum and Assessment Authority (VCAA) site

<http://www.vcaa.vic.edu.au/pages/foundation10/f10index.aspx>

The subjects covered in the Victorian Curriculum are

Learning Areas		Capabilities
<p>English</p> <ul style="list-style-type: none"> • Reading and Viewing • Writing • Speaking and Listening <p>Mathematics</p> <ul style="list-style-type: none"> • Number and Algebra • Measurement and Geometry • Statistics and Probability <p>Humanities</p> <ul style="list-style-type: none"> • History • Geography • Civics and Citizenship • Economics <p>Science</p> <ul style="list-style-type: none"> • Biological • Chemical • Physical • Earth and Space 	<p>Arts</p> <ul style="list-style-type: none"> • Dance • Drama • Media Arts • Music • Visual Arts • Visual Communication Design <p>Technologies</p> <ul style="list-style-type: none"> • Design and Technologies • Digital Technologies <p>Languages</p> <ul style="list-style-type: none"> • Italian at WSPS <p>Health and PE</p> <ul style="list-style-type: none"> • Health • Physical Movement and Activity 	<p>Critical and Creative Thinking</p> <p>Ethical</p> <p>Intercultural</p> <p>Personal and Social</p>

Capabilities *Personal and Social Capabilities*

The Personal and Social Capability curriculum aims to develop knowledge, understandings and skills to enable students to :

- Recognise, understand and evaluate the expression of emotions,
- Demonstrate an awareness of their personal qualities and the factors that contribute to resilience,
- Develop empathy for and understanding others and recognise the importance of supporting diversity for a cohesive community,
- Understand how relationships are developed and use interpersonal skills to establish and maintain respectful relationships,
- Work effectively in teams and develop strategies to manage challenging situations constructively.

Ethical Capabilities

The Ethical Capability curriculum aims to develop knowledge, understandings and skills to enable students to :

- Analyse and evaluate ethical issues, recognising areas of contestability,
- Identify the bases of ethical principles and ethical reasoning,
- Engage with the challenges of managing ethical decision making and action for individuals and groups,
- Cultivate open-mindedness and reasonableness.

Critical and Creative Thinking

Critical and creative thinking capability curriculum aims to ensure that students develop:

- Understanding of thinking processes and an ability to manage and apply these intentionally,
- Skills and learning dispositions that support logical, strategic, flexible and adventurous thinking,
- Confidence in evaluating thinking and thinking processes across a range of familiar and unfamiliar contexts.

Intercultural Understanding

Intercultural capability aims to develop knowledge, understanding and skills to enable students to:

- Demonstrate an awareness of and respect for cultural diversity within the community,
- Reflect on how intercultural experience influence attitudes, values and beliefs,
- Recognise the importance of acceptance and appreciation of cultural diversity for a cohesive community.

DEPARTMENT OF EDUCATION AND TRAINING (DET) : STUDENT ACCIDENT INSURANCE, AMBULANCE COVER ARRANGEMENTS AND PRIVATE PROPERTY BROUGHT TO SCHOOLS

Parents are reminded that the Department does not provide personal accident insurance or ambulance cover for students. Parents and guardians of students, who do not have student accident insurance/ambulance cover, are responsible for paying the cost of medical treatment for injured students, including the cost of ambulance attendance/transport and any other transport costs. The Department cannot advise parents/guardians on whether to purchase a student accident policy/ambulance cover, or which policy to purchase. It is recommended that they seek assistance in this matter with their insurance broker or find a suitable personal accident insurer in the Yellow Pages or online. Private property brought to school by students, staff or visitors is not insured and the Department does not accept any responsibility for any loss or damage. Parents/guardians can purchase insurance policies from commercial insurers. The Department does not hold insurance for personal property brought to schools and it has no capacity to pay for any loss or damage to such property.



RESPECTFUL RELATIONSHIPS

Last year we applied to become a Leader school for the Resilience, Rights and Respectful Relationships initiative and we were successful! We will be part of a community of practice with other partner schools to develop the curriculum and embed a school community culture of respect. This is a great opportunity for our school to improve on current practice and align this work with the programs currently in place such as the IB Learner profile and the Resilience project. We will know more about this initiative and implementation in the coming weeks so stay tuned!

Thank you
Jenny Deeble

Import Dates

21st March School Photos

7th March District swimming

15th March Regional Swimming

16th March T20 Cricket

PARENTING RESILIENT KIDS



We are inviting parents and their primary-school aged children to take part in a new online parenting program designed to provide parents with strategies to parent with confidence and stay connected with their pre-teen child.

WHAT IS THE RESEARCH ABOUT?

You are invited to participate in research being conducted by Monash University, led by Dr Marie Yap. The research aims to evaluate whether our new online parenting program can help empower parents and in turn build their child's resilience.

WHAT IS INVOLVED?

You will be randomly allocated to one of two groups, to receive either:

- 1) An individually-tailored, interactive online parenting program that will give you practical strategies you can use to parent your child more confidently;

OR

- 2) An information package of 8 weekly factsheets about child development and well-being.

We will give you a 5-minute call once a week until you have completed your allocated program.

We will ask both you and your child (if they agree to take part) to complete some online surveys at the beginning, and after 3 and 12 months.

In total, participation in this research will take a few hours of yours and your child's time over 12 months. To say thank you, you will be reimbursed with e-gift vouchers.

All components of the online program can be done using a computer, tablet, or smartphone.

WHO CAN PARTICIPATE?

Parents or guardians of a child aged 8-11 who live in Australia, are fluent in English and have internet access.

HOW DO I FIND OUT MORE?

To find out more, or to register to participate, please go to www.parentingresilientkids.com

For further details, please contact the researchers at med-resilientkids@monash.edu or on (03) 9905 1232.



MONASH University



PARENTING RESILIENT KIDS:
Preventing Depression & Anxiety



FETE NEWSLETTER



SATURDAY DROP OFFS

MARCH 11 & 18 FROM 10AM

This year we are holding two Saturday drop off and sort sessions. The perfect reason to declutter and donate to the Fete.

We could use some extra hands on the day. Contact Tracy on 0403 615 817 or just show up ready to sort and store. Hope to see you there!

THE FOLLOWING ITEMS ARE KINDLY REQUESTED

- | | | |
|-----------------|--------------|----------------|
| bric-a-brac | bikes | toys |
| skateboards | large items | clothes |
| uniforms | drinks | chocolate bars |
| lucky dip items | hamper items | silent auction |

RAFFLE TICKETS

A book of raffle tickets will be sent home with the eldest child **Tuesday 7 March**. There are great prizes up for grabs. Please encourage your kids to get involved and ask neighbors, extended family and anyone else not directly involved with our Fete to buy one or two. The family that sells the most raffle tickets will receive a **ride wristband** as a **prize!**

Unsold tickets and all monies need to be returned to the office by **Wednesday 22 March**.

RIDE WRISTBAND TICKETS ON SALE

MON 20, TUES 21, WED 22, THURS 23, FRI 24 MARCH

Get in early and get your wristband so you can hit the rides without delay. Wristbands can be purchased at school **drop off** and **pick up times**.

\$30 in advance and \$35 on the day. Individual tickets sold on the day of the Fete.

TWO NEW SPONSORS ON BOARD

A big shout out to **Naturally on High in Thornbury** our newest bronze supporter and to **Hassoon Coffee in Roxburgh Park** for coming on as a silver sponsor.

SLIME FEST RETURNS

Slime a teacher is back on and the kids get to chose who gets slimed. The jars will be popping up outside the office in the next week or so....

Time to get your gold coins ready.

Can't wait to see which teachers it will be this year.

A big thank you to Mr K who is back on board to do the slimming!!

DONATIONS WANTED

MARCH 6 - MARCH 12

LUCKY DIP ITEMS
CLOTHES & TOYS
CHOCOLATE BARS & DRINK

MARCH 13 - MARCH 19

CHOCOLATE BARS
CLOTHES
SILENT AUCTION & HAMPER ITEMS

SIGN UP TO VOLUNTEER!

SignupGeniusisopenforbusiness.Getnearby and lock in your shirt(s) by registering @ <https://goo.gl/LFPdDm>

THE KY POLES, ICE-CREAM AND SPIDERS STALL NEEDS A NEW CUSTODIAN IN 2018

This popular stall is running again this year. Having coordinated it since 2009, this year will be my last as our youngest is now in Grade 6.

I'm looking for someone who might be interested in taking it on in 2018 and who could spend a little bit of time **THIS YEAR** learning the ropes.

If you've thought you could do more for the school Fete organising team, but not too much more (!) then this is the stall for you.

It takes up about 2 hrs prior to Fete Day and there are usually plenty of volunteers who appreciate doing stall duty at an inside, dust-free location.

Contact me on **0419 480 319** or at tonyeliz@optusnet.com.au if you would like to know more. As always, we will be looking for helpers on the day so if coordinating isn't your thing, please consider signing up anyway.

Many thanks,

Elizabeth Williams

PUMP UP THE JAM!

Are you a real bottler? Perhaps you're well-preserved? Spicy? Tangy?

If so, the Fete Preserves Stall needs you to join our preserving, bottling and jarring day on **Sunday March 5th 2017** at 24 Raleigh St, Thornbury from 10am-1pm. If you're happy to learn some preserving skills and help out with the stall please join us.

Donations of fruit and jars will be gratefully collected on March 3rd, 2017. Please drop off at the Fete shed.

Please contact Greta Rolfo on 0400 667 758 for more information.